SEI Reports for P&T Dossiers
Revised June 6, 2024

A new system for SEI reports, Blue, was initiated in Summer 2018. For current faculty, older reports are available in the [Buckeye Link](#) Faculty Center. Reports are available each term on the Tuesday after Commencement. There are three ways to access your current reports:

1. An email with a link to view your reports will be sent when the reports available (if you've taught in the current semester).
2. In the SEI Center in Carmen.
3. [Access Blue](#).

Types of Reports (see attached samples)

1. Cumulative Fixed-Response Survey Data

A. SEI Cumulative Summary (Faculty Center): Use for RPT Interfolio Cumulative Fixed-Response Survey Data section for courses up to Spring 2018

This report contains responses for all classes from Summer Term 2018 and later.
1. Mean scores for each question for each class in order by term.
2. Number of responses, class size, and university comparisons by class size.

B. SEI Cumulative Report (Blue): Use for RPT Interfolio Cumulative Fixed-Response Survey Data section for Summer 2018 onward

This report contains responses for all classes from Summer Term 2018 and later.
1. Mean scores for each question for each class in order by term.
2. Number of responses, class size, and university comparisons by class size.

For classes prior to Summer Term 2018, cumulative reports are still available in the Faculty Center. See **SEI Reports for prior terms** below.

2. Fixed-Response Student Evaluation Data

C. SEI Individual Class Report (Faculty Center): Use for RPT Interfolio Fixed-Response Student Evaluation Data section for courses up to and including Spring 2018

This one-page report is the historical version of the new SEI Overview Report and includes frequency analysis of all questions and comparisons for each question to college, university and unit

D. SEI Overview Report (Blue): Use for RPT Interfolio Fixed-Response Student Evaluation Data section for Summer 2018 onward

This one-page report is similar to the SEI Individual Class Report with a few changes:
1. Combined class reports now list all class information
2. Frequency Analysis: All SEI questions
3. Score Analysis table of your responses compared to the department, college and university

REPORTS FOR INSTRUCTOR USE ONLY:

SEI Class Detail Report (Blue): Do NOT use for P&T dossiers!

This multi-page report contains the information from the Overview Report along with additional data:
1. Response rate.
2. Frequency Analysis: All SEI questions, grouped by key elements of teaching.
3. Score Analysis:
    - Bar graph display of your responses compared to the department, and to same size classes in your college and the university.
    - Table containing the same comparisons including Standard Deviations.
4. Enrollment Reason: A breakdown of why students enrolled in this class. Old reports only listed the predominant reason students enrolled.
5. Comments: if enabled, now appear within the report. No more matching them up yourself.

SEI Instructor Summary Report (Blue): Do NOT use for P&T dossiers!

All of your classes for a single term in one report.
1. Combined response rate.
2. Frequency Analysis for all classes organized around the three key elements of teaching:
    - Overall analysis for all classes combined.
    - Each class listed separately giving a breakdown of combined class results.
3. Score Analysis for all classes combined:
    - Bar graph display of your overall responses compared to the department, your college and the university.
    - Since you might be teaching classes of different sizes, the college and university comparisons are not based on size like they are on the individual class reports.
    - Table containing the same comparisons including Standard Deviations.
4. Question Rankings - the three highest and three lowest rated items from all SEI responses.
5. Enrollment Reason - breakdown of what reasons students gave each semester for taking your classes.

Historical Data Report (Blue): Do NOT use for P&T dossiers!

This report contains information from Summer 2009 through Spring 2018.
1. Question 10 results for all classes.
2. Frequency Analysis for each question for each class.
3. Comparison Scores - the results for each question for the university, and the college and/or department, if available.
4. Question Rankings - the three highest and three lowest rated items from all SEI responses.
5. Enrollment Reason - breakdown of what reasons students gave each semester for taking your classes.

Access to SEI Reports in Faculty Center: Use for courses taught prior to Summer 2018

1. Go to buckeyelink.osu.edu.

2. Click on the Faculty Center in the Quick Links section.

3. Use your OSU username and password to log in to the Faculty Center.

4. Click on the **Change Term** button; **select the term** for which you wish a report and click **Continue**. **Note**: choose Spring 2018 for a cumulative report.

5. Click on the **SEI Info** button that **appears to the left** of the desired dates. **Note**: the icons for the Class Roster, Gradebook, Grade Roster, and SEI Info above your class list are not functional and merely serve to illustrate frequently-used buttons.

6. Scroll down to the SEI Reports section, click on **Generate New SEI Class Repor**t or **Generate New SEI Cumulative Report**.

7. Wait for the page to refresh until the report is generated.

8. Once the report is generated, click on **View Existing Class Report** to see the SEI report. **Note**: reports you previously generated remain available for you to view, print, or download for a two-week period. You can generate a fresh copy of the report at any time.

9. Repeat steps 4-8 for each class.

See the Registrar's SEI Reports page for more information.

A

Brutus Buckeye
Cumulative Student Evaluation of Instruction Summary
Report generated on 2/8/2018

NOTE TO INSTRUCTOR: Mark the "Mult Inst" box for course sections that were team taught or had more than one instructor.

"Web" is "Yes" if student ratings were collected electronically.

Comparison groups are based on class size (Small, Medium, Large) and electivity (Required, Free, Choose). See individual reports for more details.

SEI Item Descriptions
1. Well organized
2. Intellectually stimulating
3. Instructor interested in teaching
4. Encouraged independent thinking
5. Instructor well prepared
6. Instructor interested in helping students
7. Learned greatly from instructor
8. Created learning atmosphere
9. Communicated subject matter clearly
10. Overall rating

DDDD 1234 College: ABC Campus: COL

Mult Inst						1	2	3	4	5	6	7	8	9	10	Item 10 Comparison
☐	Autumn 2016	Class Nbr:	0000		Instructor Mean	3.9	4.2	4.4	4.4	4.0	4.3	3.8	3.8	3.6	**3.7**	4.1
	# Enrolled: 65	# Responses: 27	Web: Y		Instructor SD	1.0	0.8	0.7	0.8	1.2	0.8	1.0	1.0	1.1	1.0	

EEE 123 College: DEF Campus: COL

Mult Inst						1	2	3	4	5	6	7	8	9	10	Item 10 Comparison
☐	Winter 2012	Class Nbr:	nnnn		Instructor Mean	3.8	4.3	4.6	4.6	4.1	4.4	4.0	4.2	3.9	**4.0**	4.4
	# Enrolled: 30	# Responses: 22	Web: Y		Instructor SD	0.8	0.8	0.7	0.6	1.2	0.7	1.0	0.9	1.0	1.1	
☐	Winter 2012	Class Nbr:	mmmm		Instructor Mean	4.0	3.5	4.5	4.5	4.5	5.0	4.0	3.5	3.5	**4.2**	4.5
	# Enrolled: 2	# Responses: 2	Web: Y		Instructor SD	0.0	0.7	0.7	0.7	0.7	0.0	0.0	0.7	0.7	0.0	
☐	Spring 2012	Class Nbr:	nnnn		Instructor Mean	4.3	4.0	4.7	4.3	4.7	4.6	4.0	4.2	4.2	**4.3**	4.4
	# Enrolled: 32	# Responses: 9	Web: Y		Instructor SD	0.7	0.5	0.5	0.7	0.5	0.5	1.0	0.8	0.7	0.5	

GGGG 9999 College: ABC Campus: COL

Mult Inst						1	2	3	4	5	6	7	8	9	10	Item 10 Comparison
☐	Autumn 2012	Class Nbr:	nnnn		Instructor Mean	3.9	3.9	3.7	4.0	4.2	3.5	3.4	3.3	3.2	**3.5**	4.2
	# Enrolled: 60	# Responses: 19	Web: Y		Instructor SD	0.8	0.7	1.0	0.7	0.9	1.3	0.8	0.9	1.0	1.1	
☐	Spring 2014	Class Nbr:	nnnn		Instructor Mean	4.3	4.1	4.1	3.9	4.6	4.1	3.9	3.7	3.7	**4.0**	4.3
	# Enrolled: 37	# Responses: 7	Web: Y		Instructor SD	0.8	0.7	0.7	0.9	0.5	0.7	0.9	1.1	1.0	1.2	
☐	Autumn 2014	Class Nbr:	nnnnn		Instructor Mean	3.9	4.0	4.4	4.1	4.0	4.2	3.7	3.6	3.4	**3.6**	4.3
	# Enrolled: 55	# Responses: 18	Web: Y		Instructor SD	0.9	0.8	0.7	1.1	1.2	1.0	1.2	1.2	1.3	1.3	
☐	Spring 2016	Class Nbr:	mmmm		Instructor Mean	4.4	4.3	4.5	4.4	4.3	4.6	4.2	4.2	3.9	**4.4**	4.3
	# Enrolled: 34	# Responses: 14	Web: Y		Instructor SD	0.9	0.9	0.9	0.9	0.9	0.7	1.2	1.0	1.1	0.9	
☐	Autumn 2016	Class Nbr:	nnnn		Instructor Mean	4.4	4.0	4.2	4.0	4.5	4.4	3.8	4.0	4.1	**4.1**	4.3
	# Enrolled: 37	# Responses: 17	Web: Y		Instructor SD	0.7	0.8	0.9	0.9	0.8	0.8	1.4	1.3	1.2	1.0	
☐	Spring 2017	Class Nbr:	mmmm		Instructor Mean	4.4	4.1	4.1	4.0	4.3	4.0	4.0	3.9	3.7	**4.2**	4.3
	# Enrolled: 55	# Responses: 20	Web: Y		Instructor SD	0.8	0.9	0.8	0.9	0.7	0.9	0.8	1.0	0.9	0.8	

Mean Scores, all questions

Courses are listed in order by course number, then term

Q1: The subject matter of this course was well organized
Q2: This course was intellectually stimulating
Q3: This instructor was genuinely interested in teaching
Q4: The instructor encouraged students to think for themselves
Q5: The instructor was well prepared
Q6: The instructor was genuinely interested in helping students
Q7: I learned a great deal from this instructor
Q8: The instructor created an atmosphere conducive to learning
Q9: The instructor communicated the subject matter clearly
Q10: Overall, I would rate this instructor as

Subject	Course	Class	Term	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Overall				4.16	4.05	4.51	4.40	4.44	4.45	4.01	4.18	4.11	4.38
SAMPLE	1100	12345	AU 18	4.27	4.23	4.81	4.58	4.58	4.46	4.46	4.27	4.31	4.50
SAMPLE	2200	5678	SU 18	4.04	3.87	4.22	4.22	4.30	4.43	3.57	4.09	3.91	4.26

Response Count and University Comparison

Comparison of the instructor's mean score for Q10 to the University mean for classes in the same size group during the same term

Subject	Course	Class	Term	Size	Resp	Mean, Instr	Mean,Univ
SAMPLE	1100	12345	1188	M	26	4.50	4.34
SAMPLE	2200	5678	1184	M	23	4.26	4.43

Brutus Buckeye

Course: ABCD 1122
Campus: YYY   College: ZZZ

Student Evaluation of Instruction Report

Autumn 2017
Class Number: **nnnn**

Response rate: 88.5 % of 26 enrolled   **Were student ratings for this report collected on the web?** Yes   **Date of Report:**   12/22/2017

Response scale is Likert-type with "5" being high and "1" being low

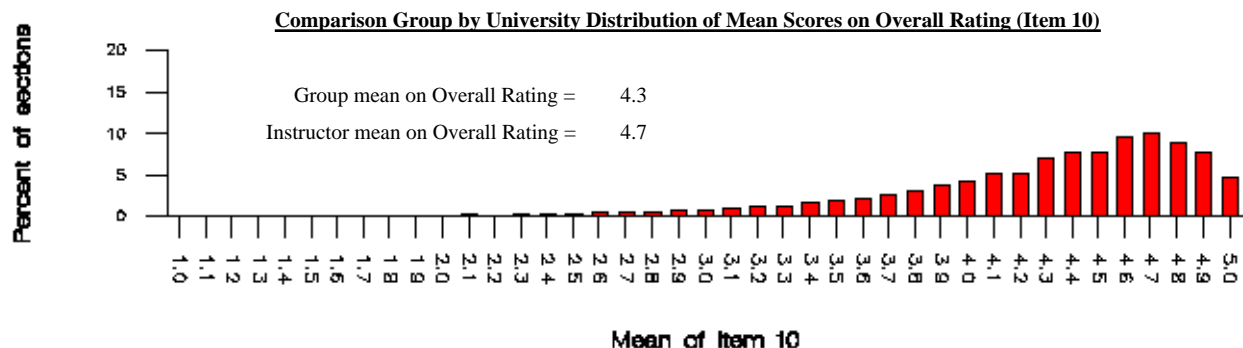|	**N**	**1**	**2**	**3**	**4**	**5**	**N/A**
Instructor's preparedness, organization of material, and clarity of presentation							
1. Well organized	23	0 %	0 %	17 %	35 %	48 %	0 %
5. Instructor well prepared	23	0	0	9	26	65	0
9. Communicated subject matter clearly	23	0	0	9	35	57	0
Rapport and instructor commitment							
3. Instructor interested in teaching	23	0	0	9	13	78	0
6. Instructor interested in helping students	23	0	0	9	17	74	0
8. Created learning atmosphere	23	0	0	13	30	57	0
Students' sense of their own learning							
2. Intellectually stimulating	23	0	0	17	35	48	0
4. Encouraged independent thinking	23	0	0	9	39	52	0
7. Learned greatly from instructor	23	0	4	9	30	57	0
10. Overall rating	23	0	0	9	13	78	0

Your ratings are summarized below. When sufficient data exist, summaries are also provided for up to three reference groups.
Your "comparison group" is based on the size of your class and the predominant reason students indicate they enrolled.
Comparison group data are reported at both the college and university levels. Over the prior 12 months,
2268 instructors and 5646 course sections were in your Comparison Group by College, and 3823 instructors and 9251 course
sections were in your Comparison Group by University. Across all the courses using the SEI instrument since 1994, 42.74% of
them share the characteristics listed below. The Course-Offering Unit listing is not based on size or electivity; it is a summary
of the SEI data across the prior 12 months in your department or school.

Your comparison groups have the following qualities:
   Class size: 20 to 60
   Predominant reason given for enrolling in this course was that it was required in the student's major/minor or it fulfills a General Education requirement.

	This Instructor		**Comparison Group by College**		**Comparison Group by University**		**Course-Offering Unit**	
	Mean	Std.Dev	Mean	Std.Dev	Mean	Std.Dev	Mean	Std.Dev
1. Instructor well organized	4.3	0.8	4.2	0.4	4.2	0.5	4.3	0.6
2. Intellectually stimulating	4.3	0.8	4.1	0.4	4.1	0.5	4.4	0.4
3. Instructor interested in teaching	4.7	0.6	4.4	0.5	4.4	0.5	4.7	0.4
4. Encouraged independent thinking	4.4	0.7	4.3	0.4	4.3	0.4	4.6	0.4
5. Instructor well prepared	4.6	0.7	4.3	0.5	4.3	0.5	4.4	0.5
6. Instructor interested in helping students	4.7	0.7	4.4	0.5	4.4	0.5	4.5	0.5
7. Learned greatly from instructor	4.4	0.8	4.1	0.6	4.1	0.6	4.5	0.5
8. Created learning atmosphere	4.4	0.7	4.2	0.5	4.2	0.5	4.4	0.5
9. Communicated subject matter clearly	4.5	0.7	4.1	0.6	4.1	0.6	4.3	0.6
10. Overall rating	4.7	0.6	4.3	0.6	4.3	0.6	4.5	0.5

Comparison Group by University Distribution of Mean Scores on Overall Rating (Item 10)

Group mean on Overall Rating =   4.3

Instructor mean on Overall Rating =   4.7

Mean of Item 10

D

THE OHIO STATE UNIVERSITY

Classes included in this report:

Subject	Catalog Number	Class Number
ABCDE	1100	99999

	Invited#	Response#	%(1)	%(2)	%(3)	%(4)	%(5)	%(N/A)
1. The subject matter of this course was well organized	39	39	3 %	0 %	3 %	41 %	54 %	0 %
2. This course was intellectually stimulating	39	39	0 %	0 %	3 %	38 %	59 %	0 %
3. This instructor was genuinely interested in teaching	39	39	0 %	0 %	0 %	10 %	90 %	0 %
4. The instructor encouraged students to think for themselves	39	39	0 %	0 %	0 %	15 %	85 %	0 %
5. The instructor was well prepared	39	39	0 %	0 %	3 %	21 %	77 %	0 %
6. The instructor was genuinely interested in helping students	39	39	0 %	0 %	0 %	15 %	85 %	0 %
7. I learned a great deal from this instructor	39	39	0 %	0 %	3 %	54 %	44 %	0 %
8. The instructor created an atmosphere conducive to learning	39	39	0 %	3 %	3 %	18 %	77 %	0 %
9. The instructor communicated the subject matter clearly	39	39	0 %	3 %	0 %	38 %	59 %	0 %
10. Overall, I would rate this instructor as	39	39	0 %	0 %	5 %	15 %	79 %	0 %

Your mean scores are listed below. The College and University comparison groups are based on the size of your class. The Department group s not. Class size groups are 1-19, 20-60 and 61+.

Question	Instructor		Department (ABCDE)		College (Sample M)		University (1188 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.44	0.79	4.17	0.98	4.21	0.99	4.22	0.99
2. This course was intellectually stimulating	4.56	0.55	4.30	0.95	4.15	1.02	4.14	1.03
3. This instructor was genuinely interested in teaching	4.90	0.31	4.59	0.73	4.41	0.91	4.44	0.89
4. The instructor encouraged students to think for themselves	4.85	0.37	4.51	0.78	4.35	0.91	4.37	0.89
5. The instructor was well prepared	4.74	0.50	4.37	0.88	4.32	0.96	4.34	0.95
6. The instructor was genuinely interested in helping students	4.85	0.37	4.47	0.79	4.40	0.92	4.42	0.90
7. I learned a great deal from this instructor	4.41	0.55	4.14	1.04	4.10	1.10	4.12	1.08
8. The instructor created an atmosphere conducive to learning	4.69	0.66	4.27	0.94	4.23	1.00	4.24	1.00
9. The instructor communicated the subject matter clearly	4.54	0.64	4.21	1.01	4.15	1.09	4.17	1.07
10. Overall, I would rate this instructor as	4.74	0.55	4.40	0.89	4.31	1.00	4.34	0.98